## Academic Year: 2019/2020

**Course:** Theories and Policies of Regional Development  
**Coordinator:** Mário Vale  
**Teaching Staff:** Mário Vale, Aquilino Machado

<table>
<thead>
<tr>
<th>ECTS:</th>
<th>6</th>
<th>Weekly Hours:</th>
<th>4h</th>
<th>Typology: Theoretical and Practical classes</th>
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</thead>
</table>

### Contents

1. Regional Development Perspectives  
   - Evolution of the territorial development question  
   - Territorial competitiveness and cohesion
2. Scales of Regional Development  
   - The regional question  
   - Global and local relations and the regions
3. Major Regional Development Theories  
   - Convergent theories of regional development  
   - Divergent theories of regional development
4. Recent thematic agendas of territorial development  
   - Knowledge, innovation and the regions  
   - Capital circuits, financial system, global production networks and the regions
5. European Regional Development Policies  
   - Growth and changing European regions  
   - Strategies, guidelines and results of regional development policies

### Objectives and skills

**Objectives:**
- Understand the most important analytical dimensions of regional development and debate the different political and ideological ideas of regional development (neoclassical, Keynesian, Marxist, institutionalism, localist, post-colonial approaches)
- Discuss the territorial development processes in a multi-scalar perspective
- Construct an informed opinion on the European regional development policies.

**Skills:**
- Discussion of concepts and regional development perspectives.
- Articulating different spatial scales to interpret processes and events
- Identification and interpretation of territorial dynamics.
- Development of an integrated and inter-disciplinary perspective on territorial development.
- Use of different information sources and cartography.
- Elaboration of territorial outlooks, strategies and interventions.

### References

- Aoyama, Y., Murphy, J. T., & Hanson, S. (2011). *Key concepts in economic geography*. Sage.

### Knowledge evaluation methods and their partial grades

**Regular regime**
Written test at the end of the semester [65%] and a practical assignment teamwork [35%]. If the final mean is positive and the mean of the theoretical component is less than 9/20 an oral examination will be conducted, the grade of which must be positive (10/20) to be approved.

**Special regime**
Written test at the end of the semester [65%], Individual practical work + oral discussion [35%] (the presence in the oral discussion is mandatory for obtaining the grade in the practical component).