

Academic Year: 2017/2018			
Course: Theories and Policies of Regional Development			
Coordinator: Mário Vale			
Teaching Staff: Mário Vale, Aquilino Machado			
ECTS: 6	Weekly Hours: 4h	Typology: Theoretical and Practical classes	
Contents			
<div>1. Regional Development Perspectives<div>Evolution of the territorial development question</div>Territorial competitiveness and cohesion</div> <div>2. Scales of Regional Development<div>The regional question</div>Global and local relations and the regions</div> <div>3. Major Regional Development Theories<div>Convergent theories of regional development</div>Divergent theories of regional development</div> <div>4. Recent thematic agendas of territorial development<div>Knowledge, innovation and the regions</div>Creativity, social innovation and the regions</div> <div>5. European Regional Development Policies<div>Growth Dynamics of European regions</div>Strategies, guidelines and results of regional development policies</div>			
Objectives and skills			
<div>Objectives:</div> <div><div>- Understand the most important analytical dimensions of regional development and debate the different political and ideological ideas of regional development</div><div>- Discuss the territorial development processes in a multi-scalar perspective</div><div>- Construct an informed opinion on the European regional development policies.</div></div> <div>Skills:</div> <div><div>- Discussion of concepts and regional development perspectives.</div><div>- Articulating different spatial scales to interpret processes and events</div><div>- Identification and interpretation of territorial dynamics.</div><div>- Development of an integrated and inter-disciplinary perspective on territorial development.</div><div>- Use of different information sources and cartography.</div><div>- Preparation of territorial benchmark reports.</div><div>- Elaboration of territorial strategies and interventions.</div></div>			
References			
<div>Armstrong H., Taylor J. (2000) <i>Regional Economics and Policy</i>. Blackwell, Oxford (3ª edição).</div> <div>Costa J. S. (2002) (ed.) <i>Compêndio de Economia Regional</i>. APDR, Coimbra.</div> <div>Pike A, Rodriguez-Pose A, Tomaney J (2006) <i>Local and Regional Development</i>. Routledge, London.</div> <div>Pike A, Rodriguez-Pose A, Tomaney J (2011) (eds) <i>Handbook of Local and Regional Development</i>. Routledge, London.</div> <div>Simões Lopes, A. (1987) <i>Desenvolvimento regional: problemática, teoria, modelos</i>. Lisboa: Fundação Calouste Gulbenkian.</div> <div>Vale, M. (2012) <i>Conhecimento, Inovação e Território</i>. Colibri, Lisboa.</div>			
Knowledge evaluation methods and their partial grades			
<div>Regular regime</div> <div>Written test at the end of the semester [60%] and a practical assignment teamwork [40%]. If the final mean is positive and the mean of the theoretical component is less than 8,5 an oral examination will be conducted.</div> <div>Special regime</div> <div>Written test at the end of the semester [60%], Individual practical work + oral discussion [40%] (the presence in the oral discussion is mandatory for obtaining the grade in the practical component)</div>			