

Academic Year: 2017/2018			
Course: Urban Planning in Africa			
Coordinator: Carlos Nunes Silva			
Teaching Staff: Carlos Nunes Silva			
ECTS:	6	Weekly Hours:	4h Typology: Theoretical/Practical
Contents			
<ol style="list-style-type: none"> 1. Urban Planning: concepts and paradigms 2. Urbanization in Africa: trends and challenges 3. Urban Planning in Africa 4. Urbanization and Urban Planning in Lusophone African Countries 5. Urban management in Lusophone African Countries 			
Objectives and skills			
Objectives <ul style="list-style-type: none"> • To introduce students to the processes of urban planning in Africa. • To examine and discuss the urbanization process in Lusophone African countries and its relationship with the urban planning process. • To conduct empirical research on urbanization and urban planning in Lusophone African countries. Skills <ul style="list-style-type: none"> • Capacity to collect and analyze relevant data about urbanization and urban planning in Africa. • Capacity to identify and select strategies and planning tools for urban development in Lusophone African countries. • Capacity to present and discuss the results of research in oral and written form. 			
References			
<p>Coquery-Vidrovitch, Catherine (1993). Histoire des villes d'Afrique Noire. Des origines à la colonisation. Paris: Éditions Albin Michel.</p> <p>Demissie, Fassil (ed.) (2012). Colonial Architecture and Urbanism in Africa. Intertwined and contested histories. Farnham: Ashgate.</p> <p>Matoso, José (ed.) (2010). Património de origem Portuguesa no Mundo – Arquitectura e Urbanismo (Volume – África, Mar Vermelho e Golfo Pérsico). Lisboa: Fundação Calouste Gulbenkian.</p> <p>Njoh, Ambe J. (2012). Urban Planning and Public Health in Africa. Farnham: Ashgate.</p> <p>Silva, Carlos Nunes (ed.) (2015). Urban Planning in Sub-Saharan Africa: Colonial and Postcolonial Planning Cultures. Nova Iorque: Routledge.</p> <p>Silva, Carlos Nunes (ed.) (2015). Urban Planning in Lusophone African Countries. Farnham: Ashgate.</p>			
Knowledge evaluation methods and their partial grades			
a) - Evaluation system (normal) <ul style="list-style-type: none"> • 1 Test (55%) • 1 Research work (team work) with oral presentation and discussion (40%)* • Class participation (5%) b) - Evaluation system (special) <ul style="list-style-type: none"> • 1 Test (60%) • 1 Research work (individual) with oral presentation and discussion (40%)* <p>* - The research work has 2 parts.</p>			