

Academic Year: 2017/2018			
Course: International Migration and Integration in Europe			
Coordinator: Jennifer McGarrigle			
Teaching Staff: Jennifer McGarrigle			
ECTS: 6	Weekly Hours:	4h	Typology: Theoretical/Practical classes
Contents			
<ol style="list-style-type: none"> 1. The conceptual framework and main sources of information. 2. Understanding international migration in Europe: evolution of flows and types of immigrants. 3. Migration theory across the disciplines. 4. Migration policy in the EU: Securitization and control vs free movement. 5. Integration models, citizenship and belonging. <ul style="list-style-type: none"> - Migrant incorporation: labour market participation and socio-spatial integration in the city. 6. Transnationalism and Diaspora. 			
Objectives and skills			
<ol style="list-style-type: none"> 1. To introduce students to core theories for analysing migration, transnationalism, migrant integration and citizenship. 2. To locate the European migration experience in a global context from a social transformation perspective. 3. To demonstrate the increasing diversity of migration flows and related challenges and opportunities. 4. To analyse EU and member states' national policies for managing different types (refugees, labour, intra-EU, etc.) of international migration. 5. To understand different integration models and migrant experiences of incorporation across domains (e.g. in the labour market, residence, etc.) 6. To demonstrate the relevance of multi-level (micro to macro) and multi-scalar (local to global) analysis in migration studies. 7. To develop student capacity to reflect critically (in debate and writing) on the relevant interdisciplinary academic literature. 			
References			
<p>Caroline B. Brettell, James F. Hollifield (2014) Migration Theory Talking across Disciplines, 3rd Edition. Routledge: New York.</p> <p>Castles, S., Miller, M. J. and De Haas, H. (2014) The Age of Migration. International Population Movements in the Modern World, (5th edition). Palgrave Macmillan</p> <p>Hollifield, JF, Martin, P. and Orrenius, PM. (eds) (2014) Controlling Immigration. A Global Perspective, Third Edition. Stanford University Press.</p> <p>Martinello, M. and Rath, J. (Eds.) (2010) Selected Studies in International Migration and Immigrant Incorporation, Amsterdam University Press - IMISCOE Textbooks.</p> <p>Penninx, R. and Garcés-Mascareñas, B. (Eds.), Integration Processes and Policies in Europe: A Three-Way Process? IMISCOE. SpringerOpen.</p> <p>Vertovec, S. (2015) Routledge International Handbook of Diversity Studies, Routledge.</p> <p>Main journals from which readings are based: Journal of Ethnic and Migration Studies, Ethnic and Racial Studies, Population Space and Place.</p>			
Knowledge evaluation methods and their partial grades			
<p>The evaluation is composed of three elements:</p> <p>EV1. 1 written test (40%);</p> <p>EV2. 1 written essay produced individually based on bibliographic references defined by the lecturer (40%);</p> <p>EV3. 1 presentation and participation in lectures (20%).</p> <p>This course is taught in English, however students may write the essay and written tests in Portuguese if they so wish</p>			