

Academic Year: 2017/2018			
Course: Europe in the World Systems			
Coordinator: Alina Esteves			
Teaching Staff: Jennifer McGarrigle and Alina Esteves			
ECTS: 6		Weekly Hours: 4h	Typology: Theoretical and practical classes
Contents			
1. Globalisation and world systems: theories and interpretations.			
2. Globalisation and the world-system as Europe's evolutionary contexts.			
3. 21 st century Europe in the context of globalization.			
3.1. Europe's geopolitical position among the major world regions.			
3.2. Situation and international geo-economic challenges.			
3.3. The nexus of population movements and security.			
3.4. Participation in international cooperation processes.			
Objectives and skills			
Goals:			
- To interpret the process of globalization in the light of different scientific contributions.			
- To explain how the evolution of Europe - linking society, economy and territory - incorporated the process of globalization and to understand the particular contribution of the world-systems theory in explaining this process.			
- To identify and interpret the processes of sensing and positioning the current interactions between Europe and other geographical regions of the world concerning political, economic and financial terms and also in terms inherent to the international and global governance conditions.			
Skills:			
- To use several bibliographical and documentary sources, combining qualitative and quantitative information, in order to interpret and to know the study elements to reach the established goals.			
- To articulate different geographical scales in the interpretation of several phenomena and processes.			
- To analyze the impacts of globalization on the repositioning of Europe and its regions in the global context concerning the issues stressed by the most relevant studies.			
References			
Axford, Barrey (2013), <i>The theories of globalization</i> . Wiley, Polity Press, Cambridge.			
Castells, Manuel (2003), <i>A Sociedade em Rede</i> . Lisboa: Edições F. Calouste Gulbenkian.			
Fiori, José Luís (2009), "O poder global e a nova geopolítica das nações". <i>Crítica y Emancipación</i> (2), pp. 157-183.			
Jørgensen, Knud et al. (eds.) (2015), <i>The SAGE Handbook of European Foreign Policy</i> . Sage, London.			
Knox, P.; Agnew, J. A.; McCarthy, L. (2014), <i>The geography of the world economy</i> . Routledge, Abingdon.			
Piketty, Thomas (2014), <i>O Capital no séc. XXI</i> . Lisboa, Círculo de Leitores / Temas e Debates.			
Sheppard, E. (2016), <i>The limits to globalization: Disruptive geographies of capitalist development</i> . Oxford University Press, Oxford.			
Turner, Brian S. (ed.) (2011), <i>The Routledge International Handbook of Globalization Studies</i> . Routledge, Abingdon.			
Knowledge evaluation methods and their partial grades			
Students in Normal Regime: 1) Final test - 50%; 2) Written group work (2 or 3 students) with oral presentation - 40%; 3) Assessment of the individual progress based on small exercises done in the class - 10%.			
Students in Special Regime: 1) Final test - 60%; 2) Individual work with oral presentation - 40%.			