

<b>Academic Year: 2017/2018</b>		
<b>Course: Economic and Social Geography of Europe</b>		
<b>Coordinator: Sérgio Claudino</b>		
<b>Teaching Staff: Luís Moreno and Sérgio Claudino</b>		
<b>ECTS: 6</b>	<b>Weekly Hours: 4h</b>	<b>Typology: Theoretical classes and practical classes</b>
<b>Contents</b>		
<ol style="list-style-type: none"> <li>1. Geographical characterization of Europe               <ol style="list-style-type: none"> <li>1.1. Geopolitical construction of Europe</li> </ol> </li> <li>2. Demographic dynamics in Europe               <ol style="list-style-type: none"> <li>2.1. Distribution of the population and natural balance</li> <li>2.2. Ageing and fertility crisis</li> <li>2.3. International migrations and ethnic diversity</li> </ol> </li> <li>3. Spatial organization of economic activities               <ol style="list-style-type: none"> <li>3.1. Geographical patterns of economic activities</li> <li>3.2. Development axes and regions</li> <li>3.3. Peripheral regions</li> </ol> </li> <li>4. Population and society: urbanization and development               <ol style="list-style-type: none"> <li>4.1. Urban dynamics in Europe</li> <li>4.2. Disparities and social contrasts</li> </ol> </li> </ol>		
<b>Objectives and skills</b>		
<p><b>Goals:</b></p> <ul style="list-style-type: none"> <li>• To develop a comprehensive and integrated view of the European reality, recognizing the variety of its forms of social, economic and political organization;</li> <li>• To identify and understand the key issues and demographic, economic and social challenges facing Europe;</li> <li>• To understand the consequences of demographic, economic and social dynamics in the organization of society and in the territory;</li> <li>• To mobilize concepts and use methods of analysis of Economic and Social Geography in the interpretation of spatial phenomena.</li> </ul> <p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>• To use appropriate vocabulary in the geographical description of Europe and in its global positioning;</li> <li>• To collect and interpret information on the European territory by mobilizing writing and media information sources;</li> <li>• To develop synthesis capacity in the interpretation of spatial phenomena;</li> <li>• To develop work skills to collaborate in group when analysing European issues.</li> </ul>		
<b>References</b>		
<p>Blij, H.J.; Muller, P. O.; Nijman, J. (2014). <i>Geography. Realms, Regions, and Concepts</i>. Wiley, 16th ed.</p> <p>Carroué, L.; Collet, D.; Ruiz, C. (2010). <i>L'Europe</i>. Rosny-sous-Bois, Bréal Éditions.</p> <p>Claudino, S. (2015). Europe as a Social and Cultural Construct. In Salih Sahin, Premyslaw Charzynski, The Cultural Heritage and Sustainability in Europe. Pegem Akademi, Ankara, pp. 23-37.</p> <p>Knox, P., J. Agnew &amp; L. McCarthy. (2014). <i>The geography of the world economy</i>. Abingdon, Routledge, 6th ed.</p> <p>OECD (2016). <i>OECD Factbook 2015-2016: Economic, Environmental and Social Statistics</i>. Paris, OECD Publishing.</p> <p>Ostergren, R. C.; Le Bossé, M. (2011). <i>The Europeans. A Geography of People, Culture and Environment</i>. New York, The Guilford Press, 2nd ed.</p> <p>Zaidi, A., Gasior, K., Zolyomi, E., Schmidt, A., Rodrigues, R., &amp; Marin, B. (2017). Measuring active and healthy ageing in Europe. <i>Journal of European Social Policy</i>, 27(2), 138-157.</p>		
<b>Knowledge evaluation methods and their partial grades</b>		
<p><b>Normal regime:</b></p> <ul style="list-style-type: none"> <li>• 2 individual written tests (30% + 30%)</li> <li>• 1 group work with oral presentation (40%)</li> </ul> <p><b>Special regime:</b></p> <ul style="list-style-type: none"> <li>• 1 individual written test (70%)</li> <li>• 1 individual written work with oral presentation (30%)</li> </ul> <p>In order to pass all students should have at least a grade of 8 (eight) as the classification of the theoretical part, obtained by the individual written test(s).</p>		