

Academic Year: 2017/2018		
<b>Course: Cooperation and Development in Africa</b>		
<b>Coordinator: Francisco Roque de Oliveira</b>		
<b>Teaching Staff: Francisco Roque de Oliveira</b>		
<b>ECTS: 6</b>	<b>Weekly Hours: 4</b>	<b>Typology: Theoretical/Practical classes</b>
<b>Contents</b>		
<ol style="list-style-type: none"> <li>1. Development and economic growth; the concept of human development; development and poverty</li> <li>2. Poverty, inequality and human development: <ol style="list-style-type: none"> <li>a. Measures of poverty</li> <li>b. The new geography of global poverty</li> <li>c. Multidimensional poverty</li> <li>d. Chronic poverty</li> <li>e. Poverty reduction strategies in Sub-Saharan Africa</li> </ol> </li> <li>3. Development aid <ol style="list-style-type: none"> <li>a. statistical definition and aid modalities</li> <li>b. aid agents and global aid volumes of developed countries</li> <li>c. reality and criteria for the allocation of global aid</li> <li>d. The evolution of aid paradigms</li> <li>e. Evaluation of aid effectiveness</li> <li>f. The impact of aid on Sub-Saharan Africa</li> </ol> </li> <li>4. The decentralized cooperation and international solidarity; development and cooperation policies, and humanitarian aid in sub-Saharan Africa; relations between the EU and Sub-Saharan Africa; the role of the OECD / DAC and the UN; Reality and prospects for South-South cooperation in Africa</li> <li>5. Case study: Portuguese cooperation</li> <li>6. African regional integration and its impact on development</li> </ol>		
<b>Objectives and skills</b>		
<ol style="list-style-type: none"> <li>1. Critical analysis of the evolution of development paradigms and development aid</li> <li>2. Analysis and discussion of the concepts and policies that underlie the practices of cooperation and development aid in Africa</li> <li>3. Analysis and discussion of the methods used in the measurement of poverty</li> <li>4. Discussion on the operational adjustments necessary to combat poverty in Sub-Saharan Africa</li> <li>5. The Sustainable Development Goals (SDG) in Sub-Saharan Africa: projecting progress</li> <li>6. Background and evaluation of the profile and strategies of Portuguese development cooperation</li> </ol>		
<b>References</b>		
<p>Carothers, T.; de Gramont, D. (2013), <i>Development Aid Politics: The Almost Revolution</i>. Washington: Carnegie Endowment for International Peace.</p> <p>Engen, Ø.; Roland, K. (2013), <i>Western Aid at the Crossroad: The End of Paternalism</i>. London: Palgrave Macmillan.</p> <p>Glennie, J. (2008), <i>The trouble with aid – Why less could mean more for Africa</i>. London / New York: Zed Books.</p> <p>Sachs, J.. (2014), <i>The Age of Sustainable Development</i>. New York: Columbia University Press.</p> <p>Sangreman, C. (coord). (2009), <i>A Cooperação Descentralizada e as dinâmicas de mudança em países africanos – os casos de Cabo Verde e da Guiné Bissau</i>. Lisboa: CESA; ACEP.</p> <p>Sotillo, J. A. (dir.) (2015), <i>Antología del Desarrollo</i>. Madrid: Los Libros de la Catarata; Instituto Universitario de Cooperación.</p> <p><b>COMPLEMENTARY SUPPORT ELEMENTS:</b> textbook of the course and diverse materials provided alongside the semester in the Moodle platform.</p>		
<b>Knowledge evaluation methods and their partial grades</b>		
<ol style="list-style-type: none"> <li>1. <b>Regular evaluation scheme (also applied to Erasmus students)</b> <ol style="list-style-type: none"> <li>a. In-semester examination (15%)</li> <li>b. End-semester examination (45%)</li> <li>c. Research paper in group, with presentation (25%)</li> <li>d. Group presentations and written exercises on topics delivered alongside the semester (15%)</li> </ol> </li> <li>2. <b>Specific evaluation scheme</b> <ol style="list-style-type: none"> <li>a. End-semester examination (65%)</li> <li>b. Individual research paper (written version and oral presentation) (35%)</li> </ol> </li> </ol>		