

Academic Year: 2016/2017		
Course: Seminar Project in Human Geography		
Coordinator: Isabel André		
Teaching Staff: Isabel André, Teresa Alves e Alina Esteves		
ECTS: 30	Weekly Hours: 6h	Typology: Seminar
Contents		
<p>The syllabus of the Seminar/Project in Human Geography is organized as follows:</p> <ul style="list-style-type: none"> (i) Research in Human Geography: issues, theoretical perspectives and methods (ii) Construction of a research project: the research question, theoretical framework and hypotheses (iii) Strategies of analysis: methods and techniques for gathering and processing information (iv) Planning of research activities (v) Development and implementation of the research project (vi) Communication and presentation of results 		
Objectives and skills		
<ul style="list-style-type: none"> ▪ Designing a research project in human geography: questioning and problematizing. ▪ Develop the research project: organizing and analysing. ▪ Critically reflection on the various research stages (theoretical perspectives, research methodologies, practical research). ▪ Develop, discuss and apply the fundamental concepts of geography. ▪ Understanding the link between the various geographical scales in the territorial changing processes. ▪ Develop an integrated territorial perspective. ▪ Adapting the methods and techniques to different perspectives and geographical problems. ▪ Collect, process and present geographical information. ▪ Mastering the methodologies and techniques of fieldwork. ▪ Use the appropriate methods and techniques for communication of results. ▪ Promote team work: task planning and collaboration. ▪ Report adequately the results of research and discuss presentations of other colleagues. 		
References		
<p>André, Isabel (2005), Metodologias de investigação em geografia humana: programa. Lisboa, Centro de Estudos Geográficos.</p> <p>Clifford, Nicholas J; Valentine, Gill (ed.) (2005), Key methods in geography. London, Sage.</p> <p>Flowerdew, Robin; Martin, David (eds.) (2005), Methods in human geography: a guide for students doing a research project. Essex, Pearson.</p> <p>Holloway, Sarah; Rice, Stephen; Valentine, Gill (eds.) (2003), Key concepts in geography. London, Sage.</p> <p>Kitchin, Rob; Tate, Nicholas (2000), Conducting research into human geography. Harlow, Pearson/ Prentice-Hall.</p> <p>Quivy, Raymond; Van Campenhoudt, Luc (2005), Manual de investigação em ciências sociais, Lisboa, Gradiva.</p>		
Knowledge evaluation methods and their partial grades		
<p>The evaluation of the seminar is composed by the following elements:</p> <ul style="list-style-type: none"> ▪ Report (600-800 words) – Definition and explanation of the research question: 10% ▪ Oral presentation (15') – Problematization: 10% ▪ Report – literature review (2000-2500 words): 20% ▪ Oral presentation (15') – methodological plan: 10% ▪ Oral presentation and discussion of the work: 20% ▪ Final report – rules of Finisterra article (6000-8000 words): 30% <p>Students of special regimes:</p> <p>Due to the nature of the research seminar all students are required to accomplish the same elements of evaluation.</p>		